



TIMELESS

TIMELESS: Cultural Interpretation As A Non-Formal And Informal Learning Method In Adult Education
Project number: 2019-1-TR01-KA204-073839

NEWSLETTER No. 1

This the Timeless Newsletter jointly written by the partners in the TIMELESS project coordinated by Usak University, Turkey. Timeless is a project about discovering and studying European cultural heritage and older people's learning English. What is so special about it, what makes this project a project and a »beautiful« one as partners like to say? Tangible (material), or even better, intangible heritage (processes) are being chosen by older students and are being developed into modules and lessons. This task is to be performed jointly with adult educators and project members. If you are in whatever capacity concerned with older adult education, cultural heritage or learning English, we kindly invite you to read our newsletters, visit our home page <https://eutimeless.info/en> and FaceBook page <https://www.facebook.com/timelesslearning/>

LET'S MEET TIMELESS AND THE PARTNERSHIP



Imagine all the people...friendly intergenerational TIMELESS partnership

Timeless is a 24-months Erasmus+ KA204 project co-funded by European Union. The project is devoted to enhancing the professional development of educators specialized in older adult education. In co-operation with older learners, materials for learning English as second language will be elaborated dealing with both learning the system of English language and learning about cultural heritage chosen and contributed by older learners. Timeless is also meant to raise the appreciation of local and common European heritage, increase cultural awareness, foster



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intercultural dialogue through interpretation of common European patrimony. You are kindly invited to read our newsletters and to follow the developments in the project. The partnership has been carefully selected for its complementary domains of expertise. (Turkey, Belgium, Bulgaria, Latvia, Slovenia, Spain).

MESSAGES FROM BULGARIA

In the pandemic situation of Covid-19 in Bulgaria, everyone has been focusing on the physical survival and preservation of older population. Social life, mental health and emotions have not been focused on.

Therefore, together with the European Development Foundation, Sofia, Bulgaria, we decided to promote third age education as an opportunity and option for people over 55+ despite the pandemic. We organised a series of online meetings where we introduced the participants to the opportunities for online learning through the use of mobile devices. The following topics were covered at these meetings:

- Why is it important to learn lifelong and life wide?
- Where one can get information about educational programmes and other interesting online activities for older people?
- Where to find and join online leisure time activities and groups of older people?
- How to communicate online
- Timeless project - who participates in its meetings?

We turned to the network of our teachers active across the country. The European

Development Foundation united young people with ICT skills to introduce older people to the Zoom meetings.

We are planning to go on with this initiative on a regular basis in the future.

MESSAGES FROM BELGIUM

EUROGEO disseminated the project to 300 participants online at the 1st International and XIII National Congress of Geography Didactics of the AGE Teaching and learning geography for a sustainable world Girona, March 19 and 20, 2021

This was an international conference of educators Link for the event:

<https://www.fundacioudg.org/es/congreso-didactica-geografia-age/1/inicio.html>

MESSAGES FROM TURKEY

"Education is not preparation for life; education is life itself," says John Dewey. We, as Usak University, advocate the statement more than ever in these challenging times of Covid-19 pandemic. Therefore, benefiting from the accessibility of culture and its capacity to act as a tool for social inclusion, Timeless will provide a good opportunity for adult learners aged over 40 to continue their learning process and be an active agent of

construction and creativity of their society through non-formal and informal learning of foreign languages.

In order to promote these educational and social objectives, we aim at organizing a series of meetings with adult learners who will be informed about learning how to learn and about digital as well as physical learning environment and developing ICT and language skills. The meetings serve a purpose of integration of digital learning for adult learners who are likely to need guidance and opportunities to learn.

MESSAGES FROM SLOVENIA

In Timeless older people are not objects but subjects of the project

At the beginning of Timeless there was an assumption: The older the learners, the less they are involved in education. Moreover, in the post professional phase of life they often quit education as they are not aware that all adults need to be included in education notwithstanding their employment status. Learning is like breathing or living. In fluent modernity education is needed at all stages of life for knowing, being and belonging (Jacques Delors). On the other hand, adult educators are rather versatile when they work

with adults in the mainstream, but they might have difficulties understanding characteristics of older adult learners and their precious contribution to the contents of the educational programmes in which they participate. Timeless will help its members as well as adult educators and older people in general to enhance older people's life and adult educators' competencies.

Slovenian U3A has promised to write articles for the EPALE platform knowing that it is not difficult to write about projects that produce results directly useful for the end users, in our case older people themselves.

Older people thus become not objects but subjects of the project research.



Slovenian Third Age Students of Latin language (heritage) volunteering as co-organisers of a local historical event they called Locoplis

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